



Nightingale Class Newsletter



Welcome

Welcome to Year 3/4 Nightingale Class. All the children have settled in well and are eager to learn. We strongly encourage independence in Year 3/4 as an important tool for learning, now and throughout the rest of school.

Topic

Our topic for this term is The Romans. We will be learning about life in Britain before, during and after the Roman invasion. We will have a specific focus on the Roman army and why/how they became so powerful. As well as this, we will develop an understanding of how the Celts felt when the Romans invaded and what they did to try to prevent their country from being conquered (key focus on Boudicca). We are going to visit Mansfield Museum to support our learning in this topic.



P.E.



This half term we have P.E. on a Wednesday and a Thursday. However, to give us flexibility we encourage children to keep their P.E. kit in school. Please provide your children with appropriate outdoor sport clothes and shoes (trainers) for when the weather turns colder. This allows us to continue with outdoor P.E. for as long as possible.

Jewellery

We have a policy of no jewellery with the exception of a watch and small stud earrings. Please note that for health and safety reasons, earrings must be removed for P.E. lessons and swimming. Therefore, it may be better not to wear any jewellery on P.E. days.

Reading

At Kingsway we value the importance of reading.

The children have been sent home with a reading book which they are responsible for changing when necessary. Children must not only be able to read the words in their books but must also be able to comprehend what they are reading. Once they have finished a book, the children will be encouraged to complete a book review to show this understanding. Each week the children will take part in Guided Reading sessions where they will complete a carousel of activities. One of these activities will be to read with the teacher. On this day, the teacher will stamp the children's Reading Records to show that they have been heard read.