

## Behaviour Policy

### 'MAKING A WORLD OF DIFFERENCE'

Behaviour at Kingsway is based on respect, value and caring for each other. We focus on positive approaches, praise, encouragement and rewarding good behaviour, which we celebrate in Achievement Assembly and with parents /carers.

We express our disapproval of unacceptable behaviour with a staged approach. Parents are consulted if behaviour is unacceptable or causing concern.

***We do not accept bullying in any of its forms and seek actively to challenge and deal with any problems and concerns.***

#### **Mission Statement:**

**We strive to provide what all children deserve: the best possible education. We believe that as a school community, we must:**

- **Work together to meet the needs of all our children.**
- **Give praise and encouragement and recognise each other's achievements.**
- **Offer constructive criticism and support so that our children develop their true potential.**
- **Understand that everyone has special educational needs at some time.**
- **Encourage the participation of parents & carers in all aspects of school life.**

#### **Equal Opportunities**

*Pupils at Kingsway Primary School have equal access to all curricular and extra-curricular activities, regardless of gender, culture, race, religious belief, social background or disability, so that all our children have an equal opportunity to succeed.*

Our school aims are clear and concise. They are based on safety and being considerate and caring to others.

- **Be polite and friendly.**
- **Be helpful and kind.**
- **Respect and value each other.**
- **Work hard and quietly.**
- **Play carefully and sensibly.**
- **Look after each other and our school**



## The Care of our pupils

Everyone at Kingsway is involved in the pastoral care of our pupils. Our older children are encouraged to show care and understanding with our younger children and offer them positive role models. Pupils in Key Stage 2 take the responsible role of Sports Ambassadors and pupils in both Key Stages run lunchtime clubs.

We have Teaching Assistants who work in a pastoral role in school to support children who may feel the need to talk to someone. Our Silver Seal sessions support children to develop productive relationships with others.

### Promoting positive behaviour.

- All staff act as role models, set high expectations and demonstrate the school ethos and values.
- Adults model respect and supportive relationships.
- Children are treated with respect.
- Positive behaviour is promoted with children having ownership of routines and procedures. These are understood and displayed.
- Appropriate behaviour is taught and reinforced on a regular basis.
- Children are taught the language of co-operation, sharing, choice and consequence, giving and receiving compliments.
- School assemblies and P.S.H.E., including SEAL, Silver SEAL, School Council and Investors' in Pupils are all used to develop our children's social, emotional and behavioural skills.
- Positive behaviour in classrooms, corridors, the playground, dining hall and all areas of school is recognised and celebrated.
- There are clear, consistently used systems for dealing with inappropriate behaviour.
- There are opportunities for all staff to discuss, contribute and receive training in the development of positive behaviour.
- There are clear classroom routines and opportunities for celebrating positive behaviour, both social and learning.
- All staff award tokens and stickers to recognise and reward high standards of behaviour.
- Displays around school and in classrooms promote positive behaviour, both social and learning.
- Children are encouraged to identify their own and others' strengths and to recognise diversity within the classroom and our school.
- Children are taught an emotional vocabulary to enable them to develop the language skills to express their own feelings and understand others.
- Achievement Certificates.
- Dining Hall – The Royal Table, stickers, Break Club Tokens.
- Clear reporting systems and procedures are understood by all staff.