



The Great Fire of London

Year 2 Bee Class and Grasshopper Class

Miss Hawksworth and Miss Limb

Autumn Term 1 2016



Maths:

In maths we will be continuing to develop and consolidate our knowledge and understanding of addition and subtraction using place value and number bonds. Within our place value we will be learning how to use mathematical more and less than signs. We will also be looking at doubling numbers to 15 and ordinal numbers. Also within this half term we will be looking at 2D shape, focussing on properties of shapes.

Science:

Our science this half term will be linked our to our Great Fire of London topic. We will be focussing on the uses of everyday materials. The children will think of their own scientific questions and ways of answering these questions.

Topic

Our topic for this term is 'The Great Fire of London. Our work will be based around the events of the Great fire of London and we will be looking at life in the 17th century. This will include learning about jobs during the time period and comparing firefighting during the 17th century and modern day. We will also be completing various artwork on this topic including making Tudor houses and painting a great fire of London scene.



P.E.:

In P.E. this term we will be participating in dance, where we will be looking at different movements with a P.E coach. Our P.E. lessons will take place on Mondays and Wednesdays this half term.

English:

This term in English we will be focussing on different text types. During this half term we will participating in a National Roald Dahl week where we will be looking at the story of 'The Enormous Crocodile'. Our writing will also be linked to Great Fire of London topic and we will be writing newspaper articles, diary entries and instructions for making bread.

Computing:

We are learning about technology with a purpose, which will include using different forms of technology such as laptops, tablets and cameras.

PSHE and R.E.

We are learning about the Jewish festival of Sukkot and religious story based on the environment.