

## Mutual Respect

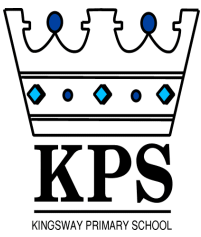


Mutual Respect can be defined as a feeling that something or someone is good, valuable or important, shared between two or more people. We believe that respecting the people who keep us safe is an important part of this value.

We care for each other's thoughts and feelings. We give respect to others and expect respect in return.

At Kingsway we promote Mutual Respect through:

- Working together to develop a clear set of school values. These promote respect and tolerance and are understood by everyone in school.
- Our work towards and achieving the Investors in Pupils Award.
  - Valuing the voice of children and adults, particularly through the School Council.
- Our work towards and achieving the International Schools Award.
  - We recognise and celebrate the unique identity of countries and groups of people.
  - We value the teaching of Modern Foreign Languages across the school.
- Our work towards and achieving the Stephen Lawrence Standard.
- Creating a harmonious school environment, focusing on Anti-Bullying Week each year.
- Developing positive, respectful relationships between staff, children and the wider community.
  - Creating links with community groups such as Shelter and the local church for Christmas and our Harvest Festival.
  - We take part in and learn about festivals and celebrations that are important to other people as well as ourselves. For example Diwali, Hanukkah and Eid.



- We accept and understand differences in faith, gender, ethnicity, disability and sexuality. We accept and understand the different family circumstances of people at our school and within the local and wider community.
  
- We hold regular SEAL assemblies and Silver SEAL groups so children and adults are able to understand and share our school values.
  
- We value discussion as part of lessons and Circle Time, ensuring our children are aware of the importance of listening, taking turns and respecting other people's views.
  
- We promote a respectful attitude to other people through participation in sporting activities and clubs.
  
- We create a respectful environment during playtimes and lunchtimes.
  - This is further developed through lunchtime and friendship groups and the Playground Buddy system.