

SEAL & PUPIL VOICE

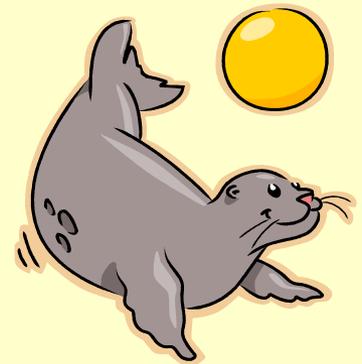
Kingsway Primary School

Weekly SEAL targets

😊 Year 6 children look at the SEAL theme for every half term and decide on a weekly target for the school. This target is chosen from the SEAL Box in which children across our school put their ideas.

😊 Independently they type up the target and put it on a target board in every class, the office and all the shared areas around school.

😊 This target is also given to the Head teacher Mrs Burns who uses this as the basis for Monday's assembly.



¿Cómo te sientes?

contento triste enojado
asustado feliz emocionado
sorprendido triste aserado

This Half Term
our S.E.A.L.
Target is:

Our theme is
**Getting on
and falling out**

Helps us learn children or adults who

1. are good at working with others
2. know how to be a really good friend
3. don't let others annoy them, get the better of them
4. sort things out with a friend

If you need more information
any of these things please call



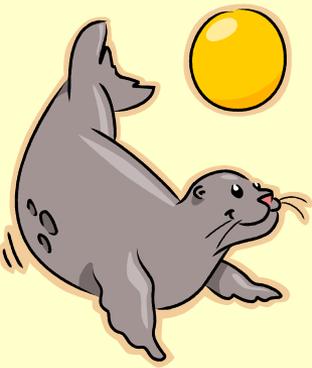
Getting On and Falling Out.

S.E.A.L.
SOCIAL & EMOTIONAL ASPECTS OF LEARNING

ALL

the school target
the look is

School
Council
Suggestion



School Council

Year six pupils at Kingsway write a speech to apply for the position they would like on the School Council.

This is then filmed and played back for the rest of the class to watch. The class then votes.

Each class has a Class Council meeting every half term and two class representatives speak at the School Council.

The School Council meets with the whole school each half term along with Mrs. Burns Head teacher who has a Year 6 pupil as her P.A. to take notes and Mrs Turner P.S.H.E. and SEAL Co-ordinator.

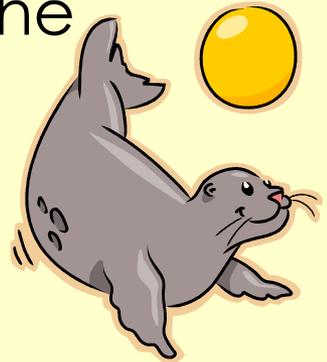


Achievement Assembly

😊 The EFFORT CUP is presented to one child every week in recognition of their effort.

😊 Each Friday we have an Achievement Assembly where school and class achievements are recognised.

😊 Certificates and Tokens are presented by staff and pupils. The certificates presented by other pupils are particularly well received. They may be for having a great smile, walking nicely around school improving behaviour as they walk up the stairs etc.



Celebrating Success

‘Break Club Token’

A ‘Break Club’ Token is presented to a member of the class whose Effort Cup it is. The Midday Team choose the child to receive the ‘Break Club’ Token. When presented the child can choose something from morning Break Club.

‘Shop Tokens’

In the Dining Hall at lunchtime the Midday Team give raffle tickets to children for good behaviour, good manners, eating their lunch and trying different food. The raffle tickets are put in to a special box and two children receive ‘Shop Tokens’ to spend at the Kingsway School Shop.

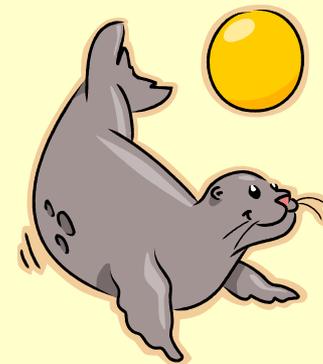
Silver Seal

We enjoy our SEAL Class Assemblies and every week our Teaching Assistants take a 'Silver Seal' group.

They have up to 6 children in a group and work on targets linked to PSHE, or any SEAL topics that are relevant, including friendship, attendance, getting to school on time, worries and concerns.

This may also include:

1. Circle time
2. R-Time



Midday Training

Seal is a **Whole School Initiative** and we work carefully on our **Whole School Approach**.

Everyone needs to feel part of what we are doing.

Meetings with the Midday staff are crucial and this enables us to be consistent in our approach. It allows the midday staff to feedback and discuss what is working well and to help us continue to improve.

A Behaviour incident log ensures that problems are shared with the appropriate staff members and allows us to keep track of any persistent problems.

A team of Year 6 pupil representatives attend Midday Meetings and share their ideas. This can be about indoor lunch activities, outdoor games and equipment and the Dining Hall.



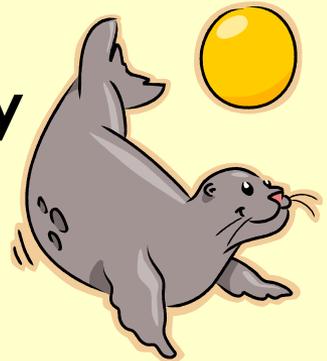
Play Buddies

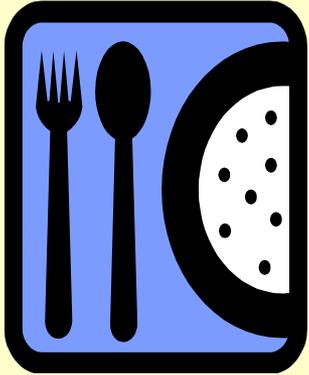
In September half a day is spent setting up our **PLAY BUDDIES**.

The children are asked to apply for the position.

Two year six pupils are chosen as **PLAY LEADERS** and they hand out the bands that the children wear and decide on some games that the children can play at lunch time.

The children work closely with the Midday Supervisors.

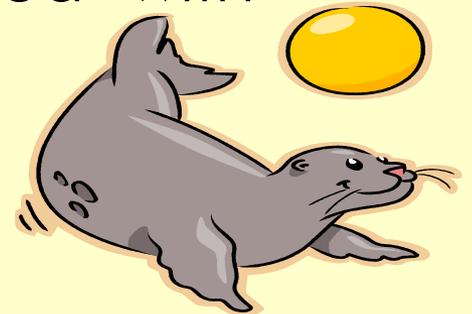




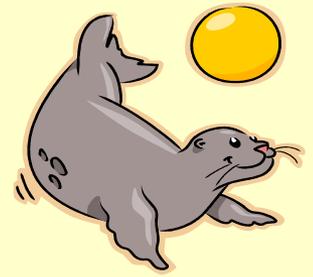
Royal Table

The child who receives the 'Effort Cup' sits at our Royal Table with a friend and three other children. The table is made to look special with a table cloth and special cups etc. A prize is also given.

Children in Year 5 and Year 6 who receive the 'Effort Cup' choose three friends and have 'Afternoon Tea' with the Headteacher.



Pupil Voice



What is Investors In Pupils?

Investors In Pupils is a quality award, which we at Kingsway School believe empowers our pupils and increases motivation. We have achieved the award and would like to share our ideas with you.

Invest

A Dictionary definition:

If you invest money, time or energy in something you try to make it a success.

Investors In Pupils requires pupils to set themselves **individual targets and agree class targets**, to improve the understanding of their own role in the learning process.

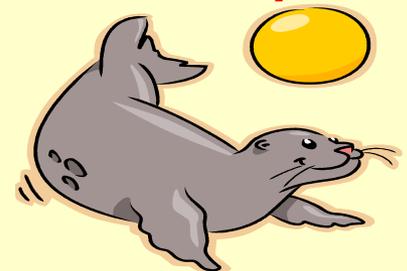
Pupil Voice

Class and individual targets, set by the pupils, relate to **learning, behaviour, attendance, classroom management and induction** (an introduction to the school and then to each new class) The class mission statement is on each classroom door and the class induction booklet is available for you to read on request.

All **supporting adults** are involved in the process. These include teachers, office staff, parents and carers, lunchtime staff, school support staff, governors and cleaners.

Investors In Pupils helps our pupils find out why they go to school, about the jobs of everyone in the school and how each person is involved in their education.

It supports them in making rules for the class, in setting targets for the class and for themselves whilst recognising the importance of Relationships, Teamwork and the Roles and Responsibilities of everyone involved in their education.



Who invests in Me?

INVESTORS IN PUPILS

Invest
A Dictionary definition:
If you invest money, time or energy
in something you try to make it a
success.



What job will you have?



In conclusion we believe that:

The implementation of SEAL and Pupil voice needs to be from the “top down.” You need the Head teacher and Senior Management Team to be on board.

Giving the children a voice is one of the most powerful ways for our children to ‘make a difference’.

A whole school approach ensures that all stakeholders feel valued and included.

